

'Civil rights crusader' to speak Wednesday

A man who has been called television's "civil rights crusader" by *Black Enterprise Magazine* will highlight Black History Month with a convocation appearance Wednesday, Feb. 13.

Tony Brown, who is noted as the host and executive producer of "Tony Brown's Journal," which is the longest running national black affairs television series, will speak at 10 a.m. in Neumann Auditorium.

Brown, who also was the host and executive producer of the Emmy-nominated "Black Journal" television series, is regarded as one of America's leading experts in the broadcast industry and a pioneer in black affairs.

"Tony Brown's Journal" is in its 16th year and is

seen weekly on more than 240 public television stations. The most recent ratings survey shows that about five million viewers watch the program, 60 percent of them white.

During a previous four-year tenure with commercial television, a Nielson report showed that his series was America's top-ranked talk/educational program.

His television series is reinforced by his weekly newspaper column, which is syndicated in more than 100 newspapers. Brown is also in demand as a speaker by colleges and civil rights, civic and governmental organizations.

He publishes a quarterly magazine, also called

Tony Brown's Journal, which focuses on little-known historical, political and cultural facts.

The veteran journalist was the first and founding dean of the School of Communications at Howard University, for which he won the Frederick Douglass Liberation Award. He is also a member of the Board of Associates of the Harvard Foundation.

Concerned with the shortage of blacks in the communications industry, he established an annual Careers Conference, which continues to be successful in securing positions for blacks in the communications field.

Brown spearheaded a movement to preserve black **continued on page 2**

Wartburg Trumpet

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Ad Hoc Committee releases report Vogel asking Student Senate to indicate priorities

by JIM BUCHHEIM

President Robert Vogel is asking Student Senate to indicate priorities regarding the Ad Hoc Committee report released by the president's office last week.

The six-page report, which is structured in question form, listed several concerns of students, faculty and staff.

"[The report] is very comprehensive. The big question is to determine what ought to be addressed first and to do something that will help," Vogel said.

The report, compiled by the nine-member committee charged with assessing the quality of campus life, listed 12 issues, including community life, social life, facilities and residence halls.

Vogel appointed the committee in December following several Fall Term incidents—incidents which Vogel described as "catalysts for student questions," in his open letter attached to the Ad Hoc report.

What impact the report has on campus life remains to be seen. But both Vogel and Ron Matthias, vice president for financial affairs and treasurer and chair of the Ad Hoc Committee, believe the report offers a "good agenda."

"It was as good of an agenda as we can ask for," Vogel said. "They [the committee] really worked hard. There apparently was good dialogue."

"I think given the fact that nine people were given a demanding assign-

ment and had only a month to work on it, I'm pleased with what we did," Matthias said.

"I was impressed with the other members of the committee and their work. We worked well together."

The committee consisted of three administrators (Matthias, Dr. Ed Welch, vice president for academic affairs, and Dr. Kent Hawley, vice president for student affairs), three faculty members (Dr. Richard Walker, Dr. Alice Thieman and Gloria Campbell) and three students (junior Tim Brelje, sophomore Chris Waring and freshman CeCe Reading).

Matthias said the group met at least twice a week during January, visited the residence halls, met individually with different groups on campus and wrote the report.

"I'd hate to count how many hours went into shaping the language of the report," Matthias said. "That was one of the most difficult parts of the assignment."

The short amount of time also limited the group.

"It was essential that the work of the committee be done quickly so response and reaction happen before the year is out," Matthias said.

With the recent uproar of students and the content of letters, editorials and columns appearing in the *Trumpet*, neither was surprised by the nature of the student opinions.

But Vogel expressed concern that the content of the *Trumpet* editorial

pages don't address problems with student behavior.

"It's very hard to find any student that will voice or suggest any problem in behavior in the dorms," Vogel said, realizing that students fear the result of such conversations could be more "repressive" rules.

"But I know we have some problems in excessive drinking," he added quickly. "It's hard to come to a consensus if we cannot talk about problems in behavior."

Despite this, both see the document as a positive move by the college.

"All has been good. Some concerns have gotten out and into the open," Matthias said. "More are aware and realize how important it is to listen carefully as well as casually. We need to spend more time with students."

Listening and responding to student concerns was also stressed.

"Administratively, the whole matter of student life is integral to what Wartburg is about," Vogel said. "If there are things that are not adequate and need to be done, we stand ready to respond."

"The community has spoken," Matthias added, "and we're going to try and find the best possible ways of responding."

"My sense is that all of this happened in the context of people caring deeply about this place. There is a deep current of respect and care for the community. That is a basic strength that will endure and be enhanced by the trauma we've experienced."



Security was a concern listed by students, faculty and staff in the Ad Hoc Committee report on campus life. An open letter from the president regarding the report is on page 4, while the text of the report is on page 12.

inside...

Harrison Salisbury explains how Communist China is implementing capitalistic policies to bring its society into the 20th century. Page 2.

Faculty members strongly reject the administration's merit pay proposal, causing the idea to be killed at the Board of Regents meeting Saturday. Page 3.

Pastor Larry Trachte asks, "Where have all the heroes gone?" in his "Pastor's Pondering" column. Page 4.

Sophomore Nancy Balding has an excerpt from a letter to the editor she wrote printed in *Time Magazine*. Page 5.

Professors and students send anonymous Valentines. Page 6.

Four former Grossmann Ground residents reach the "promised land" in the Waverly Manors, but can't forget the horrors and two-year term wasting away in the aging residence hall they lovingly called, "The Pit." Page 10.

Board approves \$670 increase in tuition and fees for students

by JIM BUCHHEIM

An increase of 7.7 percent in student costs and an additional one percent increase for telephone service was approved by the Board of Regents Saturday.

According to President Robert Vogel, the total increase is \$670, making comprehensive costs for 1985-86, \$8,370. This year, comprehensive costs were \$7,700 which was an increase of 6.9 percent from the previous year.

According to a report written by Vogel, the largest increase is tuition and fees (\$470). Board costs will increase (\$80) as will room costs (\$120). The room increase includes \$75 for the cost of telephones in the rooms.

In the report, Vogel wrote that the board discussed "four critical factors" before increasing student costs.

Included in those factors were making Wartburg a "better place," cover college expenses which are "growing faster than the economy," the price of Wartburg compared to "other schools in Iowa and the American Lutheran Church" and an increase in college-funded financial aid.

The proposed budget would add three full-time teaching positions, increase faculty salaries, provide

money for improvements in the residence halls and cafeteria and improve computer capabilities. Vogel said the board also wants to provide money to "implement the priorities which develop from the report of the Ad Hoc Committee."

Vogel's report also stated that the college would need to increase student costs by 6.5 percent to merely "hold the line" regarding college expenses. Included in those rising costs are insurance and energy.

The board also said "the cost to attend the school is a statement about the value of the education it offers," Vogel stated in his report.

But that high cost could hurt students currently enrolled at Wartburg. Vogel said this was the main reason for a 16 percent increase in college-funded financial aid for 1985-86. Vogel also stated that increases in the Iowa Tuition Grant will help make Wartburg "affordable."

"The college is joining efforts with other institutions to preserve and even increase the amount of federal and state help to students who are eligible," Vogel stated in his report. "Wartburg will continue to be affordable."

China's road to future is like 'new long march' for its people: Salisbury

by TIM MANNING

China has come a long way in the last 50 years and will one day catch up with the rest of the world Harrison Salisbury told a large convocation audience Wednesday in Neumann Auditorium.

Salisbury, Pulitzer Prize winner, former Moscow correspondent for the *New York Times* and an expert on communist affairs, studied the recent economic and political developments of the Chinese Revolution for his next book titled *The Long March: The Untold Story*.

Salisbury said that in order to understand China today, it is essential to know its background. He used *The Long March*, a 7,400-mile journey across China 50 years ago, as an example.

"It was one of the great epochs of mankind," Salisbury said. "Only when you have gone this route and see what kind of people they are can you understand contemporary China."

Today, the Chinese government is restructuring the economy with new goals in mind. Salisbury calls this task "The New Long March," in which China attempts to bring its society into the 20th century.

"The exciting thing is that they are achieving this," Salisbury said, "and they still depend on themselves."

China will play an important role for

other countries if it succeeds in becoming a strong nation economically, Salisbury said.

Although China is communist in nature, they have abandoned many of the Marxist policies used by the Soviet Union, achieving tremendous success, Salisbury said.

"Almost everything happening to China is embarrassing to the Soviet Union," he said.

Salisbury said China's farmers, unlike the Soviets, have freedom to make their own planting and harvesting decisions.

"They [the farmers] are guided by their own initiative to grow what they think will profit them," Salisbury said. "They are told to make money."

The success of the farmers' freedom is obvious, Salisbury said. Although the country is not yet self-sufficient, China no longer has to import near as much food as they did 10 years ago.

Salisbury said a problem was created by the rural prosperity, as many urban workers wanted to move to the country. However, a new economic plan is now underway, which is devoted to serve the urban worker and free enterprise.

"The urban people can also get on the gravy train," Salisbury said. "If you are a better worker you'll make more money. The incentive that works in this country works for the Chinese as well."

Although making money is not the sole criteria to judge a country's progress, Salisbury said it is a good indication of China's potential. He added that China is now exhibiting the "biggest building boom he has ever seen."

However, China's greatest problem—overpopulation—may inhibit chances for economic stability, Salisbury said. The population of China, 1 billion, 100 million people, makes up about one-third of the world's population.

"The population must be brought under control or it will drown China and the rest of the world with them," Salisbury said.

The tragic solution used by the Chinese government is to limit each family to one child. Salisbury said this will be difficult, but it must be done.

"It violates the instinct of every Chinese person," he said, "but there is no other way to cope with the problem."

Salisbury said, however, that the Chinese will keep trying, and they are determined to become more like their role model—the U.S.

"The country's leaders," Salisbury said, "are bound together with the same enthusiasm as those 50 years ago in *The Long March*."



What legs!

Senior Polly Jo Chipman emcees the "Best Legs Contest" Saturday in the cafeteria. Freshman Joel Dickman won the event which was part of the Winter Carnival Weekend. John Ross photo.

newsbriefs

Seniors are reminded to be measured for their caps and gowns in the bookstore. Graduation invitations can also be ordered.

Deadline for submitting entries for *The Castle* is Friday, Feb. 15. The literary magazine accepts prose, poetry, drama, essays, black and white photographs, pen and ink drawings, and works written in French, Spanish, Malay and German. Send all entries to Michelle Sanden Johlas, box 222.

CARE will sponsor "Buddy Week" starting today. People are asked to describe a buddy and discuss what makes him/her a real buddy in 50 words or less. Descriptions are to be sent to box 510 by Thursday, Feb. 14. The best descriptive entry winner will receive a free medium pizza from Pizza Hut. CARE will also be selling Buddy of the Week certificates and buttons this week. Those buying buttons will receive a coupon for Lois' Donut Shop.

Chapel this week: Tuesday, Feb. 12—service led by Mary Eagen, youth coordinator, St. Paul's Lutheran Church; Thursday, Feb. 14—morning prayer led by Pastor Larry Trachte; Friday, Feb. 15—service led by senior Trudy Dietrich in Buhr Lounge; Monday, Feb. 18—service led by Dr. Chris Schmidt, computer science.

Wednesday evening Vespers will be led by senior Karen Megonigle at 9 in Centennial Lounge.

Brown fights for awareness of many employment rights

continued from page 1

colleges, and is the founder of the annual Black College Day. His work with black colleges won him the Unity Award from Lincoln University and the first Council of National Alumni Association's Hall of Fame award.

He earned his civil rights credentials as the first president of the National Association of Black Media Producers and led to an awareness of community rights in employment and pro-

gramming.

Brown, who has received "Man of the Year" honors from the National Newspaper Publishers Association, was the recipient of the Southern Christian Leadership Conference's 1983 Drum Major for Justice Award in Communications.

Brown's appearance is co-sponsored by the Black Minority Awareness Organization and the Convocation Committee.



Communist China is implementing capitalistic policies in its attempt to bring its society into the 20th century explains Harrison Salisbury in convocation Wednesday. John Ross photo.

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Feb. 11, 1985

Faculty vote against merit pay proposal

by MICHAEL B. WIRTH

The administration's proposed merit pay system, which could have paid \$500 to as many as eight faculty members, drew a large amount of opposition from the faculty before it was dropped this weekend by the Wartburg Board of Regents at the request of Dr. Ed Welch, vice president for academic affairs.

Evidence of that opposition was a resolution condemning the proposal which was passed by a 43-9 margin, with 16 professors abstaining.

The vote against the merit pay proposal didn't surprise faculty members, though.

"I'm surprised it [the voting] was so light in intensity against it," said Dr. Ron Alexander, professor of religion and philosophy.

Opposition to the merit pay system stems around two areas—justifiable criteria and the use of the system to hold professors in line.

"In theory, no, I'm not opposed to the system. In practice, I am [opposed]," said Dr. Roy Allen, assistant professor of German and Spanish. "I find it difficult to establish very sound criteria for what meritorious work is in the field of teaching."

Similar sentiments were also expressed by Dr. William Waltmann, professor of math.

"There's not a good way [to establish criteria], when you're trying to make those kind of decisions," Waltmann said. "It's like you're trying to play God."

Waltmann and Alexander also argued that such a system isn't very good in theory, either.

"I don't believe there's been any sound study to show that a merit pay

system has had a positive affect in educational settings," Waltmann said.

"I don't see how the theory of it and the implementation can be separated," Alexander said.

Faculty have also raised questions about the impact a rewards system would have on academic freedom.

Dr. Doris Cottam, assistant professor of sociology, argued that the system is for business and not education.

"Academic freedom is the right to do and teach the way we want," Cottam said. "In academics, we value that freedom, freedom to teach the way you want. When you go to IBM, you know how they want you to think. We're always searching for the truth."

Waltmann and Alexander agreed.

"It does have an impact on freedom," Waltmann said. "I feel confident with this administration, but it can be a problem if we go back to a vindictive administration."

"It is certainly a possible instrument to control academic freedom," Alexander said. "Especially if the administration uses it as a way to get their policies in effect."

Destroying a sense of community among the faculty is also concern.

"The sentiment it might generate between faculty, like resentment and envy, can be very demoralizing," Allen said. "I can see it causing more harm than the benefits received from giving merit pay."

Alexander said that a person who can't get satisfaction from working in their chosen field and doing things like writing papers and representing their school is "pathetic."

"If you don't get satisfaction in education without 500 dollar bills, that's pathetic," he said.

College hires consultant to study Student Affairs

by JIM BUCHHEIM

The college has hired a consultant to assist Wartburg in its search for a new vice president for student affairs, replacing Dr. Kent Hawley who announced earlier this year he would be leaving.

According to President Robert Vogel, Dr. Harvey Stegemoeller, president of Capital University and a man who has "been in education most of his life," will be on campus this week to discuss student life, particularly the way the college and college offices can enhance student life.

"He will listen and get a feeling for student life," Vogel said. He added that he will raise questions about staffing and methods to improve those positions.

"He'll be looking to the future," Vogel said.

Stegemoeller, who is an acquaintance of Vogel, will talk to Student Affairs people, Student Senators and random groups of students and faculty.

The impact of Hawley's leaving is another major reason for hiring the consultant. Hawley has been in his position at Wartburg since 1976.

"We're saying we may need some help to fulfill his position," Vogel said. "He certainly has been an architect of campus life programs."

Hiring consultants is not a new procedure for the college. Persons outside the college have advised Wartburg on the bookstore, the cafeteria, admissions, financial aid and development.



In concert Saturday

Jazz pianist Louise Rose will perform Saturday as part of the activities scheduled for Black History Month. Her appearance is co-sponsored by the Black Minority Awareness Organization and the Student Activities Committee.

Phone proposal passes; costs cut for students

by TIM MANNING

The proposal to save each student \$20 off telephone installations in individual dormitory rooms was accepted last week, according to Dr. Ron Matthias, vice president for financial affairs.

The proposal said students would not have to pay for wiring costs for the next five years, Matthias said. The phone costs will now total \$75 per year.

Matthias said Wartburg will pick up the wiring costs as part of residence hall improvement, since many students had a "sense of unfairness" towards the original proposal.

"As a result of the poll, we determined that a number of people voting against the proposal related their unhappiness to the paying of the rewiring," Matthias said.

Matthias said the college had already planned on paying for the initial installation charges, but there was negative response that students going to Wartburg within the next five years should have to pay for the entire wiring costs."

The poll results showed just 10 more votes in favor of the phone installations at the cost of \$95.

Using that poll, the Hall Presidents Council decided that phones will be installed early this summer, citing two reasons.

"We've been working on this proposal for a year, and it's by far the most attractive deal," Matthias said. "And if we said 'no' there would have been a protest made in the future."

Matthias said another reason for the installation was that Wartburg is one of the few college in Iowa without individual room phones.

The committee rejected the idea of leasing phones because they are more expensive than permanent phones, Matthias said.

A benefit of the phone-line will include three-pair wiring to provide for a computer system for those who want it. The computer can transmit simultaneous voice and data from the same line.

Included in the total cost is the line and jack. The phone must be purchased by the students.

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Accept changes or face ripping out from the 'inside'

I had the greatest biology class in high school. We had all kinds of caged animals including a python, exotic fish, hamsters, an injured snowy white owl and more.

One of the projects during the year was to catch mice and preform taxidermy on the poor things.

I can still picture dozens of mice stretched out on boards with their little paws in front and their tails and back "feet" stretched out behind.

I got pretty good at cutting them open, peeling the skin away from the body and then stuffing the little guys (and girls) with treated materials.

Before the class ended I must have "done" 25 little mice and one poor squirrel who was murdered on its way across the main street.

From the class I learned a lot about nature. A few weeks ago in the 40 below weather, you didn't see any wild animals out now did you. Even the horses behind the manors took cover.

Just Scoping

by BETH WAGNER



In our biology lab, we'd also learn a lot from the animals. I remember when our fox snake escaped. We never did find it. I use to have nightmares about the snake growing enormous and then me walking into its mouth as Pinocchio did with the whale.

Later our python died because some of the guys in the class hit the glass to make the snake strike at them.

The most tragic event luckily occurred over vacation.

Because we lost all of our snakes, we had an overabundance of hamsters. (They had been the pythons main source of food). Unfortunately, those little guys were too small to perform taxidermy on.

As they continued to reproduce an awful thing happened. The mother hamster who had a full cage of babies got pregnant again. Instinctly she knew she couldn't feed the new babies and the old at the same time. Therefore, she did the only thing she could do to eliminate the former babies.

She ate them all.

The teacher returned the next day to see the mother hamster literally ripped open in the belly because of the situation.

Ugly isn't it.

Just what can we learn from this tragedy? Don't eat too much sounds a little trite. More seriously, I have wondered what this situation could mean on a broader scale.

In the case of the hamster, it wasn't the fact that she didn't have food. Rather it was that the mother knew how much she could handle and had to get rid of the "old" before going on with the "new."

Could this be symbolic to Wartburg?

In our biology lab we could have settled this with one simple move. Take the old babies out and give them a new home.

Soon, very soon, I will graduate from Wartburg along with a list of other great people.

Memories of special events such as Women of Wartburg, the use of Wartburg Hall as a classroom, Last National Bank's 25¢ champagne night and Dr. John Freie and will be taken with us.

But like my hamsters, the old must leave or else be consumed into the new. Wartburg can take only one "change" at a time.

Wartburg must change as the people change. And with the changes must come acceptance of those changes. We need to accept that or be ripped apart from the "inside."

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Jim Buchheim Editor
DD Westbrook Managing Editor
Shelly Green News Editor

Where have the heroes gone?

"Moses' Prostitution Trial Is Scheduled To Start Today."

That's what the headline said. I read it and wept. Only weeks before, Edwin Moses appeared on the cover of *Sports Illustrated* as "Sportsman of the Year." Talk about a halo slipping!

One might have expected that kind of thing from a Paul Hornung or John Riggins (or even Richard Nixon), but Edwin Moses' name had become synonymous with clean-cut living and high moral values. He has repeatedly spoken out against the use of drugs by athletes. He is a newly-wed. A hero to thousands of youngsters, especially ghetto kids, Moses appeared to accept if not welcome the added pressure of fame.

"An athlete has a heavy responsibility placed on him, whether or not he wants it," he stated. It's a sad situation. Whether he is innocent or guilty matters little. His reputation is tarnished forever.

But I didn't weep for Moses, though that's sad enough. I wept over the final paragraph of the above-mentioned *Des Moines Register* article. It read:

"Although it is only a misdemeanor trial, the outcome could have significant effects on Moses' earning power. He reportedly stood to make approximately \$1 million in fees and endorsements in the wake of the Olympics."

I guess that's the "bottom line" (I wish they had never invented the term!) in what Archbishop Kucera this week called a "morally bankrupt" society. Not a word about the effects on the family, especially wife Myrella. Not a word about the effect on the thousands of kids who suddenly lose an important role model. Not a word about what it does to the image of athletics here and around the world. Not a word on what this does to the integrity of

Moses, the person. What are a few bucks (even quite a few bucks) over against all that? Do people mean nothing anymore.

I sometimes get depressed. It's like trying to get up the down escalator. But there is a ray of hope! No, it's not to be found in the church, or among the clergy where there has never been so much discussion of tax shelters, housing allowances and pension plans. I'm afraid the American religion has, for the most part, been sucked into the stream of "bottom-line thinking."

Pastor's Ponderings



by LARRY TRACHTE

The ray of hope this week has come from within the field of athletics itself. Thank God for Chuck Long! People are dumbfounded, especially sportswriters. How could he turn down all that money? Fanatic "bottom liners" theorize that it may be because he hopes to make more next year, especially if he wins the Heisman (with Gary Wall-jasper out of the running, he has a better chance). But I want to believe Long when he insists that there are more important things to him than money. Things like enjoying (that's a word that's seldom connected with sports these days) college football, like wanting to work for the team, like wanting to go to another Rose Bowl. Take that, you bankrupt society!

I sure hope the Iowa City squad doesn't plant a decoy outside Chuck's lockerroom. I couldn't stand to read what the papers would say about that.

President Vogel writes open letter to campus regarding Ad Hoc report

Open letter from the president:

Few on this campus are unaware of recent expressions of frustration and concern in the student newspaper. It has generated a lot of discussion. Discussion leads to questions. I have asked questions, of myself and others. And I've learned.

Why do some students feel the college is more interested in getting them here than taking care of them once they are here? Preempting the use of the cafeteria, classrooms or other facilities for admissions or public events can give that impression, I've discovered. Is there, or could there be, space or a place for a host of activities students want and enjoy? Is the amount of homework a primary reason for students' general lack of attendance at convocations and Artist Series productions? Does the college expect too much of students academically? Do students have a meaningful voice in the affairs of the college?

These and other questions and issues are worth further discussion. I have wondered, however, if there are deeper issues; if we have been identifying symptoms rather than pursuing basic causes. "What's happening?" "What's going on here?" Those are the key questions in my mind. Some of the charges and concerns cut deep into my understanding of Wartburg College—what it is and what it is about.

On reflection, a series of incidents just before Christmas may have been the catalyst. Those events served to focus a number of questions I had heard people (faculty, staff, parents and some students) asking in recent months—questions about the quality of life in our residence halls, on our campus.

Apparently, those events, and my response to them, have been the catalyst for student questions, as well—questions about the intentions of the administration (or faculty), the motivation behind changes in dorm security, party regulations, etc. The imposition of new rules and procedures has triggered questions about the need for rules and the number of rules. (Incidentally, there may be students who do not know that the monitors in the main entrances to the residence halls and the 10:30 p.m. locking of the peripheral entrances is in response to an attack on a female student in her room by a non-student. Charges have been filed. The gravity of the situation was further heightened when the non-student came back on campus and into a dormitory within a week of the attack).

There may be other "causes" which deserve consideration. There have been a lot of changes at Wartburg in the last few years. Too much change? Too fast?

If there is more change than an organism (a human community) can absorb or integrate at one time, the result is shock or a breakdown in the way the community functions. We cannot even evaluate some

changes because the benefits are not yet known to us—the change in the Winter Term schedule, the change in class schedules, as examples. But they further illustrate the amount of change in our lives.

All of this, and other observations which you might have about "what is happening here," can serve as a preamble to the report of the Ad Hoc Committee on Campus Life. The committee was asked to talk to people, assess the situation, and present a series of suggestions, ideas or questions which could be further discussed by the whole campus community.

The committee completed its assignment. We thank its members: Gloria Campbell, Alice Thiemann, Dick Walker, Ed Welch, Kent Hawley, Tim Brelje, CeCe Reading, Chris Waring and Ron Matthias, chairman. The report is now before us [page 12].

Permit one additional comment which can become part of the discussion.

Years ago there was an understanding of the college as "in loco parentis." The idea was the college functioned almost as parent to students while they were on campus. There are students who feel there is still too much of that at Wartburg.

What is the role, the responsibility of the college in relation to campus life? It is unacceptable to me to suggest the college has no role at all in setting standards for campus life, dorm life, or the behavior of students. Some speak today of colleges like Wartburg serving as "in loco mentoris"—as mentor, role model, personal counselor and friend to students. I find that helpful. The Ad Hoc Committee report refers to Wartburg as an intentional community. I find that helpful, also.

These statements are important to me: Education at Wartburg is understood in the context of wholeness—the whole person and the whole of life.

Campus life, and life in our residence halls, is an important part of this wholeness.

Preparation for life beyond the campus is crucial—it includes being useful in the employment sense, but much more. It includes an understanding of self, of the world, the meaning of life, and the needs of others. How we live and work together is an important complement to academic work in this preparation.

Rules, regulations, covenants, understandings—whatever we call them, are not primarily to "keep students in line" while they are on the campus but are directly related (or should be) to the way we want life to be in our country and in our communities. How we live and work together is the pattern for our participation in the greater society.

The base for us is a respect for each other as persons, a regard for creation (the environment, property, things), our calling to be a community which fosters growth and learning, and the need in our society for people who will do their part in making life beneficial, manageable, and just for others.

San Soucie watercolors on exhibit in Luther Hall

A collection of 22 watercolors by Patricia M. San Soucie is being exhibited in Luther Hall through Feb. 22.

All the paintings in the solo exhibition are for sale at prices ranging from \$120 to \$300.

This collection of abstract and semi-abstract watercolors deal basically with nature themes and are a cross-section of the animal and vegetable world. Artichokes, carrots, fields of grass, the subtle tracks of wandering hens, the winged blur of butterfly wings are balanced by the weightiness of bison and fabled oxen.

The exhibit is also unique with San Soucie's use of paper and colored daubed acetate overlays. This combination of techniques produces a visual interest beyond the formal two

dimensional field of the usual painting surface.

The New Jersey-based San Soucie received her B.S. degree in applied arts at the University of Wisconsin. She is a member of the National Watercolor Society, National Association of Women Artists, New Jersey Watercolor Society and is listed in *Who's Who of American Women*.

She has exhibited at the National Academy of Design in New York City, the Springfield Art Museum in Missouri, Wisconsin Painters and Sculptors, National Watercolor Society Annuals and the American Watercolor Society.

This traveling exhibit is being toured by the Old Bergen Art Guild of Bayonne, NJ.



Sophomore Nancy Balding wrote and had a letter to the editor printed in *Time* Magazine regarding the recent bombings of abortion clinics in Florida. John Ross photo.

Former Wartburg president writes book on mass media

A new book written by former Wartburg President John Bachman has just been released by Augsburg Publishing of Minneapolis.

It is titled, *Media: Wasteland or Wonderland* and is subtitled, *Opportunities and Dangers for Christians in the Electronic Age*.

In his foreword, Martin E. Marty of the University of Chicago writes, "John W. Bachman is not setting out to be a philosopher of history with answers to all the problems. He is, however, a veteran and accomplished Christian reflector on mass media and has taken pains to sort out information and opinions that will help others know what is going on."

Bachman raises a number of questions in his book: The electronic

media—blessing or curse? The path to paradise or the road to ruin? What guidelines should Christians use in selecting programming? How can the church make positive use of mass media?

Using research and many examples, he examines the effects of new technology in communications and evaluates the uses of such recent developments as VCRs, satellite networks and home computers.

Bachman was Wartburg's 11th president, serving from 1964 to 1974 before becoming director of the Office of Communication and Mission Support of the American Lutheran Church.

Copies of his book may be obtained through the Wartburg Bookstore.

Balding newest writer for Time Magazine

by RENAE SCHROEDER

"I do not understand how these anti-abortion groups can call themselves pro-life when one of the expected consequences of a bomb is death."

This excerpt was taken from a letter written to the editor of *Time* magazine by sophomore Nancy Balding. She wrote the letter in response to a *Time* article about three abortion clinic bombings in Pensacola, FL.

Balding said the name the group claims, "pro-life," is what prompted her to write a letter to the editor.

"If you're for life, you don't go around bombing buildings that could result in death," Balding said. She also said she liked Polly Jo Chipman's column in the Jan. 28 issue of the *Trumpet*. Chipman clarified the meaning of "pro-choice."

"Polly's column made me think about how ironic the group's name is," Balding said. She wanted to emphasize that in her letter to the editor.

Her letter also focused on the fanatical activities of the "pro-life" group, which Balding feels are not the way to get attention. Besides bombings of abortion clinics, the group's actions range from damaging autos outside the clinics to intimidating clinic patients with verbal abuse.

"Their actions will get them nothing but bad press," Balding added.

Balding subscribes to *Time* and "was pleased to see something of mine in a magazine of that caliber." The publication of part of Balding's letter also prompted a number of phone calls to her family and friends.

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The joy of Valentine's Day

Students, profs relate fantasy Valentines

by POLLY JO CHIPMAN

"Keep up the good work, Sister! I love your guts." That's not what you'd expect to hear from an English professor and maybe it's not your idea of a Valentine, but Sam Michaelson, associate professor of English, would like to send that message—anonymously.

Who would be the recipient? Sister Theresa in India.

"I really admire her work," Michaelson said.

Anonymous Valentines caught the fancy of a number of persons at Wartburg.

Dr. Bill Shipman, associate professor of economics and last year's professor of the year, picked a political figure.

"I'd send a Valentine to Alfred Kahn," Shipman said. "During Reagan's first two years in office, Kahn was commissioner of wage and price control."

The message would be a poem: "Roses are red, violets are blue, you got canned by Ronnie, but we still love you."

The idea of anonymous Valentines point out the fact that entertainers are idolized. For Robert Gremmels, assistant professor of journalism, the recipient would be opera soprano Jessye Norman.

"She can really sing," Gremmels said, "and I'd tell her that she has one of the most exciting voices around."

Tom Selleck would receive a request from Dr. Ann Henninger, director of special programming and registrar.

"My Valentine would ask him for a walk along the beach some evening," Henninger said.

And what about her husband that evening?

"Oh, I'm sure he has his dreams, too," she replied with a laugh.

Some Valentines would remain on campus. Phyllis Schmidt, associate professor of education, would receive this message: "Roses are red, violets are blue, keep up the good work, I'm pulling for you."

"She does good work, and she's giving up smoking right now," explained Dr. Nancy Anderson, professor of physical education. "She ought to hear good words."

Dr. Ronald Matthias, vice president for financial

Michaelson objects to the commercialization of Valentine's Day.

"The exploitation is disappointing," Michaelson said. "We're forced to participate in something on one day that should be a daily thing."

If you're missed on Valentine's Day, it's easy to feel left out. Davis believes that emphasizes the "couples orientation" of society, especially for students.

"Everybody is expected to belong to somebody,"



'I'd send a Valentine to Alfred Kahn. During Reagan's first two years in office, Kahn was commissioner of wage and price control.'

'Roses are red, violets are blue, you got canned by Ronnie, but we still love you.'—Bill Shipman

affairs and treasurer, would open a Valentine that said, "Thanks for snickering."

"I'm a student in his new interdisciplinary course discussing the *Washington Post*," explained senior Nancy Davis. "My friends and I try to keep the class up-beat, and he seems to appreciate our humor."

While Valentine's Day spreads a lot of good feelings, some express caution.

"Once a year for good will isn't enough," Gremmels said. "Every day should be Valentine's Day."

she said. "It is too easy for people to judge their worth by whether they are part of a 'couples' relationship."

Despite those cautions, everyone seems to know what their best Valentine would be. Just ask Gremmels, who helps students keep tabs on the communication world.

"The best Valentine for the press would be making Donald Kaul editor of the *Des Moines Register*," he said with a smile.



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Knights beat Luther in revenge match

by MICHAEL B. WIRTH

When the Knights fell to Luther on the road, 84-72, in late January, most Knight fans said Wartburg would win the next outing on their home court—and they did, despite not leading until the first of two overtimes.

"It was a typical, very close game," Coach Buzz Levick said.

The Knights, who found themselves down, 4-8, in the early going, were still trailing their arch-rival, 24-31, at intermission.

After the illegal banners were put away and a mooner had given a surprise performance, the Knights came out roaring. Wartburg picked up two unanswered baskets to pull within three, 31-28.

"Once we got within striking distance in the second half, I thought we played with more intensity and determination," Levick said.

The Knights were able to keep the game close and with just over five minutes left in regulation play junior Ward Prine scored four points and sophomores Daryl Slotter and Barry Huber combined for four more to tie the Norse at 53.

"Ward [Prine] hit some very crucial shots right at the top of the lane that really kept us in the game," Levick said.

Luther called three time outs, hoping to set up a last second shot that would give them a sweep of the Knights this season. But lady luck wasn't with Luther as their last-second shot was errant. Slotter then threw up a Hail Mary shot for the Knights that rolled around the rim and fell to the floor.

The Knights first lead of the contest came after 20 seconds had elapsed in the first overtime on a lay-up by Prine, who would score once more before fouling out with three minutes remaining in the overtime period.

Neither squad was able to pull away and they were still knotted at the end of the first overtime, 61-61.

This time it was the Norsemen's turn to strike first blood, taking a 62-61 advantage.

After Wartburg got back on top on a Daryl Slotter lay-up, freshman center Art Sathoff decided to take matters in his own hands. Sathoff scored five points to the Norsemen's two, giving the Knights a seemingly comfortable, 70-66, lead with 1:34 left in the game.

The Norsemen were able to pull within two, 70-68, but a free throw by junior Bob Newbrough put the game out of reach, and ended all scoring at

71-68, with 33 seconds left.

The Knights were led by Prine's 20-point outing. Sathoff was the only other Knight in double figures, with 18 points. The two combined for 14 of the Knights' 31 rebounds.

The key to the game may have been the Knights defense, which forced 22 turnovers, while the Knights only coughed the ball up 12 times, four times in the last 30 minutes of play.

"Our defense was good," Levick said. "I'm sure our defense forced them into turnovers they would rather not have had."

The Knights were outrebounded, 23-21.

"Kauls [Scott] and Dorigan [Mike] both went to the offensive boards well," Levick said. "Their offensive rebounding in the second half really kept them in the game."

Lose to Dubuque

The Knights' rebounding wasn't any better Saturday night as the Knights lost the battle of the boards to Dubuque, 30-20, and the game, 56-47, in a slow-down affair.

Dubuque, who stalled most of the game, also shot better from the floor and the free throw line.

"They [Dubuque] just play keep away and pretty soon you foul them," Levick said. "Then they just go to the line and make it."

The Knights, who led at intermission, 25-22, were outscored, 11-2, in the first three minutes of the second half.

"We had quite a few good shots, but just couldn't get them down, particularly in the second half," Levick said.

Levick said part of the reason for the Knights lackluster performance may have been the battle with Luther the night before.

"Anytime you play two overtimes, it drains everyone mentally and physically," he said.

The Knights only had two players in double figures as sophomores Dan Gerdes and Huber collected 10 points each.

The Knights will now go on the road to play William Penn and Upper Iowa. Levick said both games will be challenging for the Knights.

"Penn is probably the best rebounding team in the league when they decide to do it," Levick said.

Upper Iowa could also give the Knights fits, Levick said.

"It's a game that scares you to death," Levick said. "It's always been a big game for them. It's a big rival game."



(Top) Freshman center Art Sathoff shoots in the Knights' 71-68 win over the Luther Norsemen Friday in Knights Gymnasium. (Right) Junior reserve guard Bob Newbrough scores against the Norse. Number 25, Mark Holmquist of Luther, who scored 25 points in the first outing between the two squads, was held scoreless. (Above) Members of the crowd group together to show support for their team. The crowd broke Iowa Conference rules regarding signs and a mooner also made an appearance.

Norsebusters sock Luther hard, 74-63



Senior Cindy Suess helps guide the Knights to a 74-62 win over the Luther Norsemen Friday. The Knights lost to Dubuque Saturday, 77-69.

Knights must face tough conference team in Penn, then play hapless Upper Iowa

by MICHAEL B. WIRTH

When the Wartburg women's basketball team took the floor in their "Norsebuster" sweaters, rather than the usual warm-ups, it looked as though they were really out to sock the Luther Norsmen.

And sock they did, as the Knights defeated the Norse, 74-62. That win, combined with a 77-69 loss to Dubuque Saturday, moved the Knights to 8-11 on the season.

The Knights may have had a lot of fun in their sweaters, but maybe they had a little more fun with Luther, jumping to an early, 16-4, lead.

"That [a lead] does a lot for us," Coach Kathy Meyer said. "It does a lot for their confidence. The more we can build up the first half, the better off we are."

Part of the Knights early lead may have been the fact they were playing arch-rival Luther and the crowd was quickly approaching 2,000 people.

"They were really up for the game knowing there were a lot of people there," Meyer said.

Luther tried to come back late in the game, but the Knights were able to hold them at bay, due largely in part to senior Sharon Ubben, who had 18 points and 11 rebounds.

"She [Ubben] is a real clutcher in those types of situations," Meyer said. "When the pressures on, she does make that good play."

Meyer also noted the play of senior Sandy Bill, who was perfect on the night, making five of five from the field and two of two from the line.

"Sandy Bill had a good night shooting," Meyer said. "There were times when the guys along the side would say 'shoot' and she would and would make it."

Meyer was also pleased that her Knights were able to hold Deb Jacobson to only 21 points, four of which came in the first half.

"Going into the game, we knew we had to hold Deb Jacobson down," Meyer said. "I thought we did a good job of defending her."

Saturday there were no "Spartanbuster" sweaters, and it was the Knights who got socked.

"We were flat and sometimes there's nothing you can do about that," Meyer said.

Against the Spartans, the Knights fell behind early, but were able to cut Dubuque's lead to four, 43-39, at halftime.

In the first part of the second half, nothing seemed to go right for the Knights. Wartburg, who had kept the game close for 24 minutes, found themselves down by as many as 21 points midway through the second half.

The Knights then went with a quicker line-up to try and get back in the game. Their plan worked, but not before the clock would beat them. At one point late in the game, Wartburg outscored Dubuque, 16-3.

Wartburg was able to pull within eight points before time ran out.

The Knights will now go on a two-game road trip. Wartburg will square off with William Penn Friday and Upper Iowa Saturday. The Knights lost to Penn and beat Upper Iowa earlier this season.

Against Penn, the Knights will have to stop Becky Inman and Robin Rich-Taylor.

"We're going to try and cut down on their inside game," Meyer said. "It's hard to play at Penn. Robin Rich-Taylor and Becky Inman are two people we're going to have to stop."

Millage rocks like hurricane as Knights lose

by CRAIG SESKER

When 150-pound wrestler Brian Millage struggled at the All-Lutheran Tournament Coach Dick Walker pinpointed the problem as an inability to be mentally prepared for the match. In fact, Walker suggested that the freshman, a Scorpions fan, listen to his favorite rock group shortly before match time.

As in one of the Scorpions' popular songs, "Rock You Like a Hurricane," Millage ran circles around his opponent and jammed his way to a 21-5 victory. The Knights were less successful, though, losing, 27-24, to Simpson.

"I wrestled a whole match instead of half a match,"

Millage said. "Usually I can't get going, but coach told me to listen to music to get psyched up. I still have a lot of work ahead of me, but things are looking better."

Although the Knights lost by three points, Walker wasn't disappointed with the meet's outcome as the dual was comprised mostly of forfeits. Simpson forfeited in the 126, 158 and 190 pound weight divisions, while the Knights gave up forfeits at 118 and 134 pounds. There was no contest at 167 pounds.

Freshman Walt Vering fell to Simpson's Rick Rhum, ranked the number one heavyweight in Division III at

the beginning of the season, 12-5. Walker believes Vering has a good shot at defeating Rhum in the Iowa Intercollegiate Athletic Conference (IIAC) meet.

"Walt's [Vering] mistake is he got intimidated," Walker said. "All he had to do was drive him off the mat and win on stalling calls. Rhum is the kind of guy Walt can beat."

Senior co-captain Bing Miller, wrestling in an exhibition match, won, 15-0, on a technical fall.

Freshman Matt Parmely was idle with a hip pointer. Walker expects him to return to the line-up for the Knights' dual with Luther Thursday.

Bowman receives All-American honors

Senior cornerback Brad Bowman has been named to the honorable mention list to the 1984 Pizza Hut Division III All-American team.

"I was thrilled [to win the award]," Bowman said. "It's quite an honor to be placed on any team like that."

Bowman found out about his award in an unusual way.

"Todd Wollenzien [a sophomore] came up to me in the cafe and congratulated me and I didn't know what he was talking about," Bowman said. "So I went over to the complex and found the article."

Bowman was a three time All-Iowa Intercollegiate Athletic Conference selection and co-captain of this sea-

son's team.

His seven interceptions last fall gives him 18 for his collegiate career. He was also a nationally ranked punt returner as a junior, when he brought back 19 for 199 yards. This season he returned 10 for 94 yards.

Bowman was the only Iowa collegian named by Pizza Hut.

Brad Bowman



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Women harriers outrun Grinnell foes...

by TIM MANNING

Winning 11 of 15 events along the way, the women's track team ran "comfortably" to first place in the Grinnell Triangular at Grinnell Saturday.

The Knights easily ran by their competition, amassing 90 points, while Grinnell was second, with 52 points, and Knox was third, with 10 points.

Coach Liz Wuertz is making no bones about it—she likes what she sees. In only the second week of competition, Wuertz is pleased that everyone is participating and each member is fulfilling their roles.

"We have good team spirit and we have a tremendous group of freshmen," Wuertz said. "There is a new freshness on the team, and the upperclassmen enjoy the freshness."

Although winning the meet, that was not the most important objective for the Knights.

"We certainly didn't go down there just to win," Wuertz said. "We also went to improve on our times."

One areas where the Knights improved on times were the sprint events. Junior Andrea Janssen, who also won the long jump, cruised to first place in the 60-yard dash, and freshman Judy Drouillard trimmed her time to win the 60-yard hurdles.

The obvious area of dominance was the middle distances. The Knights won every event from the 600-yard dash on up. In the 600, junior Karen Baumgartner, who took first, and freshman Sandy Kline, who placed second, both broke the school indoor record that sophomore Nancy Balding set a week ago by nine seconds.

"That luxury [strength in the middle distances] is

something I didn't have a few years ago," Wuertz said.

Another area that pleased was the shot put event. Junior Jan Boese won the event, freshman Jan Dass was runner-up and freshman Julie Beck placed third. Boese's heave of 35 feet, nine-and-a-half inches may be a personal best for her, according to Wuertz.

Another double event winner, along with Janssen, was junior Lisa Hammerand, who won the mile and two-mile runs. Freshman Teresa Cordes, who was second in the mile, won the 1,000-yard run.

Sophomore Nancy Balding scurried to a victory in the 880-yard dash. Freshman Karen Fearing placed second.

Wuertz also gave credit to her winning mile relay, composed of three freshmen, and the two mile relay, which finished over a minute ahead of the runner-up.

The mile relay consisted of Janssen and Drouillard and freshmen Marsha Huisman and Teresa Tietjens. Janseen, running the anchor leg, came from behind to win.

The two mile relay consisting of Balding, Fearing, Baumgartner and Kline clocked in in an impressive 10:25.

Wuertz and company are looking forward to next week when four teams will come to town to participate in the Knights Invitational. Wuertz said the main competition will come from Loras.

The invitational takes place Friday night, Feb. 15, in the Physical Education Complex, starting at 4 p.m. for field events and 7 p.m. for running events.



Freshman Karen Fearing places second in the 880-yard dash Saturday in Grinnell. Fearing, not freshman Lori Stumme as reported in the Trumpet last week, was a member of the record-setting mile relay squad. Jan Boese photo.

...As men prepare for Knights Invite



Freshman Bob Burrows wins the 60-yard dash in the Grinnell Invitational Saturday. The Knights placed second to host Grinnell. Jan Boese photo.

Men place second to Grinnell, shell Knox

After a second-place finish in the Grinnell Triangular, the men's track team looks forward to the Knights Invitational this weekend.

Coach Dick Lee considers the invitational to be the first real test for the Knights. Six teams will participate, including two perennial powers in Loras and Central.

"People who haven't been pushed will be pushed this weekend," Lee said. "We will see how competitive we are, and I hope we have a continued drop in times."

Although winning more events than Grinnell, the Knights' 65 points fell short of Grinnell's 94. Knox was third with 15.

"I would have liked to have won the meet, but I feel good about the progress we have been making," Lee said. "We set no goals for team scores, but are still looking for individual improvement."

The team scores were no real indication of the talent represented. Since only three teams participated, Grinnell's numbers meant the difference.

"We are definitely a group that will do better in a bigger meet," Lee said. "The only meet that really means anything to us is the conference."

Leading the way for the runners was freshman Bob Burrows, who won both the 60 and 220-yard dashes.

"He's [Burrows] one of those guys that you don't have to worry about when he runs," Lee said. "He goes all out for the win."

Other winning freshmen were Bob Brockney, who

won the 60-yard hurdles and Dave Smith, who cruised to a 4:33 timing in the mile run.

"Dave [Smith] can run anything from the half on up, so it's hard to know what his best event is," Lee said. "It's nice to have someone that versatile."

Senior Scott Kasik and sophomore Chris Creswell scampered to impressive wins in the 600 and 880-yard runs, and sophomore Eric Welch won the two mile run to round out individual winners.

"Scott [Kasik] ran very competitively and ran a good time despite not being pushed," Lee said. "Eric [Welch] ran a very smart race."

Second-place finishers in individual events were freshmen Garry Creed in the high jump, Craig Sesker in the 600-yard run, Matt Murphy in the 880-yard run, and sophomore Eric Buchholz in the 440-yard dash.

The Knights also scored an impressive victory in the mile relay. Creswell, Sesker, Bucholz and Kasik each ran sub 55-second quarters to cover the mile in 3:38.

Although the mile relay has been impressive in the first two weeks of competition, Lee said "they will be pushed hard this week."

Lee said the next three weeks will "show what we've got." Along with Central and Loras, Upper Iowa, Cornell and St. Ambrose will be here this weekend.

The invitational Friday night, Feb. 15, will begin at 4 p.m. for field events and 7 p.m. for running events in the Physical Education Complex.

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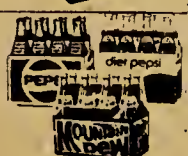
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Reaching the promised land

Four former Grossmann Ground residents recall life in 'The Pit'

by SHELLY GREEN

To a Pharoah, living in the Waverly Manors might not seem too plush, but to the guys who lived on Grossmann Ground last year, it seems like King Tut's mansion.

Juniors Doug Bowman, Larry Cordes, Brett Nelson and Travis Winkey exodused to Ottersberg House this year.

"It's a 100 percent improvement over Grossmann," Bowman said.

"It's the best place to live on campus," Nelson added.

As freshmen, all four signed up for Clinton or Hebron because they were told by other students that those were the best housing choices. They all ended up in Grossmann.

"Our frosh year was a good time," Bowman said. "We had a lot of freedom and we had a lot of things going on. Movies played in the lounge every weekend."

Junior Jane Dose, a resident of Grossmann III during her freshman and sophomore years agreed.

"I remember when we had the Grossmann Olympics. We had movie marathons to see how many of your floor members could stay up all night and watch all of the movies. We had peanut butter eating contests, too."

"It was the people that made it a good place to live," Bowman said. "We had a good RA both years, Jeff Banwart and our RD, Doug Kirchner, were a great time."

As the conversation turned to facilities all faces sobered.

Grossmann, in their opinion, is a pit.

"On Ground, whenever you took a shower and someone came in and flushed the urinal, it would overflow," Winkey explained.

"The only way out of the shower was through the overflow."

"The showers you took were either scalding or freezing," Bowman explained. This all depended on the toilets also.

"When ever someone flushed a toilet, all the cold water went that direction. Result: scalding shower."

"One nice thing about it," Nelson explained, "you could take a bath and a shower at the same time. There was always about four inches of water in the bottom of the shower."

Cordes added that only one person could shower at a time, even though there were two shower heads.

All agreed that closets in rooms were non-existent. Grossmann Ground had no full-length mirror in the hall as well.

The rooms were drafty and the pipes limited the arrangement of furniture in rooms. In the winter, the pipes were very hot.

Peeling paint was another problem.

"We had a map of the world in our room," Cordes explained. "The paint was peeling so bad that the spots looked like the shapes of countries and we labeled them as such."

The lighting also, was poor. And the ceilings were low.

"I could stand with my arms raised above my head and be able to touch the ceiling," said Cordes who is all of five feet nine inches.

The four also worried about fire possibilities.

"There was no way our doors were fire proof," Bowman said, "They were paper thin."

There was only one entrance to the floor, also.

The interior of Grossmann is wood frame. Nelson explained that you could hear everything that happened in the building. Cordes recalled hearing mice scamper around in the ceiling.

"The place was so brittle you could really do some damage to it. It wouldn't take much to trash that place," Nelson said.

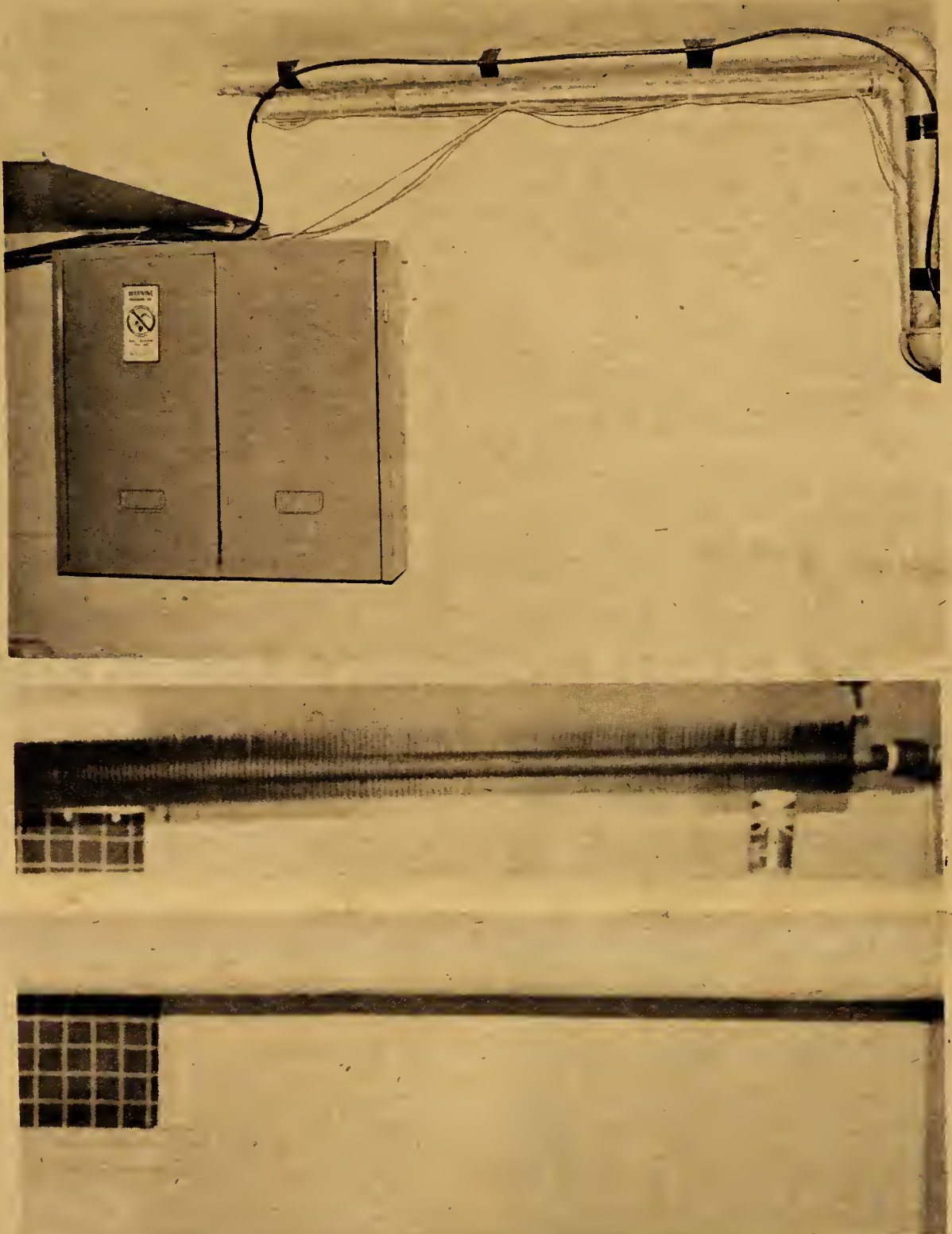
"If you were rowdy in Clinton the building would bounce back; in Grossmann it would break."

But knowing all the drawbacks of the building and the poor living conditions, the four signed up for Grossmann their sophomore year.

"We wanted to stay together," Bowman explained. "Grossmann was about the only place we could get all the rooms together."

"We made sacrifices to stay with our friends," he added.

"It was the atmosphere that made it enjoyable living there," Cordes said. "You didn't notice all of the



The decor in Grossmann Ground leaves quite a bit to be desired as four former residents attest to. Large pipes, low ceilings and peeling paint are a few examples of the poor conditions. John Ross photo.

inconveniences after awhile."

They admitted that they spent a lot of their time there.

"If anyone was homesick, the rest of us were up and there was always food to eat or something to do to entertain ourselves."

Bowman said, "We made a good time of it and didn't dwell on the conditions. We felt lucky to be together."

But the Grossmann residents did try to bring up the problems to the residential life staff.

"We took all the proper channels to bring our legitimate complaints about the building before the right people," Bowman explained.

Grossmann residents were so upset, they planned a boycott.

"The spring of our frosh year, we all agreed that no one would sign up for Grossmann and make a stand that way," Dose said.

"Here we were with all these things to put up with and we only paid \$10 less than other students living in nicer dorms," said Nelson.

Residential life listened to the complaints. The five felt their questions were side-stepped.

"We were told that Grossmann couldn't be an all frosh housing unit and other dorms had to have spots for frosh so they weren't going to let us sign up anywhere else," Dose explained.

"We would have ended up in Grossmann in rooms they assigned us, so we just signed up again."

The problem went before the Board of Regents. Grossmann residents were promised three improvements to be made over the summer.

"We got a rug in our hall so we didn't have to walk on the bare tile anymore," Cordes said.

The five could not find any significant changes in

the dorm. They thought some mirrors might have been added. Some rooms were painted.

"One thing is for sure," Winkey said, "you don't see too many upperclassmen moving into Grossmann."

Cordes recalled a visitor last year during Homecoming Week.

"I was sitting in my room studying and an alum came down who had lived on Ground," Cordes said. "He said it hadn't changed a bit."

"They just make sure it's kept up," Bowman added. "They do what needs to be done to make it decent."

The group thought the dorm had some good points.

"It was close to classes and the cafe," Cordes said, "That's the one disadvantage about the Manors, the distance from everything else."

"We were isolated on Ground," Nelson said. "We didn't get many visitors."

"The four-man rooms were always fun," said Cordes, "and Grossmann probably has more single rooms than other dorms."

"The stairs are a natural place for a water fight," Dose added.

But at the end of their sophomore year, the four decided it was time to leave.

"We were tired of the pit," Nelson explained.

Of the 12 residents living on Ground last year, none stayed. Bowman, Cordes, Nelson and Winkey felt lucky to get in the manors.

"There was a chance that we might not have gotten in the manors and then I don't know what we would have done," Bowman said.

"God was on our side when we drew the low numbers to sign up in the manors," Cordes said.

And it came to pass that the Grossmann Grounders should be delivered.



Winter Carnival

The Student Activities Committee sponsored several activities and contests for this year's Winter Carnival Weekend. The annual snow sculpture contest was held just south of Luther Hall. A legs contest in the cafeteria and special rates at Oak Highlands ski area were also offered. Coinciding with Winter Carnival Weekend was the intense Luther-Wartburg rivalry which brought out the "Mafia," several unseasonal costumes and cheerleaders. Pat Simmons and John Ross photos.



Text of Ad Hoc Committee report released

INTRODUCTION

An Ad Hoc Committee on Campus Life was appointed by President Robert Vogel in December 1984 and given the following charge:

1. To assess campus life, particularly residential life at Wartburg College, including interviewing people and drawing together whatever material there is to help us understand what is the present situation
2. Identify the issues or concerns which the college should be addressing.
3. Provide a list of suggestions or alternatives which the college might consider in improving the quality of campus life (perhaps 20).

The committee is not asked to provide a list of recommendations but rather a longer list of suggestions which might then be discussed by the entire campus community before we begin to move to specific recommendations.

The committee consisted of students, faculty and administrators. Students appointed by the President of Student Senate were Tim Brelje, CeCa Raading and Chris Waring. President Vogel appointed faculty members Gloria Campbell, Alice Thieman, and Dick Walker and administrators Kant Hawley, Ron Matthias (chair) and Ed Walch.

During its first five meetings, the committee invited campus representatives to assess both the strengths and weaknesses of campus life and to offer their suggestions for improvement. The following groups were invited to visit with the committee: the resident assistants and resident managers; the professional residential life staff; the executive officers of the Student Senate; the Student Activities Committee and their advisor; the Campus Life Committee; and other staff members involved with counseling students.

Background material provided to the committee by the Student Affairs office included the results of the annual student opinion survey, a statement on the philosophy and objectives of the residence halls, the student activity schedule for the term, a copy of the college alcohol policy, a survey of student drinking patterns, a summary of social events scheduled on campus during the 1983-84 school year where alcohol was served.

Several other persons provided written statements to the committee. (These are appended to the copy of the report submitted to President Vogel.) Members of the committee also visited the residence halls to view campus life and facilities.

The committee noted many positive comments about campus life. In keeping with its charge, however, the committee has chosen to focus on problems and concerns which need attention.

This emphasis is not intended to accentuate the negative and forget the positive. Rather it reflects confidence in the basic strength of community at Wartburg. This community needs to continue to grow in commitment and in enthusiasm. We believe that it can and will.

The committee has identified 12 issues for further consideration. Each issue is described briefly and is followed by questions. The questions have been carefully chosen and worded to reflect the committee's suggestions both for further discussion and for possible ways of improving campus life.

In concluding its work, the committee believes that four concerns are particularly primary and urgent.

First, many people believe that Wartburg College is an intentional community but there is little agreement on what that means or what it implies. A shared understanding about the nature of our community can be a valuable context for further discussions and decisions about campus life.

Second, although some students find an abundance of activities on campus, most students express a need for a greater number and variety of activities. The strongest and most frequent suggestion from students is for places where students can dance, play pool, socialize, etc.

Third, the excessive use of alcohol and the strong emphasis on alcohol-oriented activities is a campus concern. Attention should be given not only to our alcohol policy but also to the role which drinking plays in campus life and the drinking-related attitudes which are promoted or fostered.

Fourth, some students find an excessive number of rules governing campus life while other students are disturbed about the uneven enforcement of these rules. It would be helpful to have a clearer understanding about the role of regulations and enforcement in shaping individual and group behavior.

NATURE OF THE COMMUNITY

Wartburg has traditionally understood itself to be an intentional community which practices, shares and accepts certain values and norms.

To stimulate intellectual development through the pursuit of knowledge.

To cultivate discovery, development, and integration of self and

concomitant concern for others.

To help students prepare for meaningful vocations and effective service.

To develop appreciation and understanding of nature and the arts. To affirm, both in its scholarly endeavors and in its actions, a Christian orientation to life.

(College catalog, p. 9)

Members of the Wartburg community appear to lack a common understanding of what it means to be a part of an intentional community.

1. What can be done to encourage behavior which is consonant with community values?
2. How can rules be used creatively to balance the tension between responsibility and freedom?
3. How can life in community best function as a learning experience? How can the social and academic foci of campus life reinforce one another?

SOCIALIZATION PROCESS

Concern was expressed that many students are socialized to norms that are not consistent with the goals of Wartburg College. There appears to be a need to provide experiences for entering students that will encourage the development of expectations and behavior patterns which promote positive academic and social relationships during their college careers.

1. How do we take advantage of students' first experiences on campus (e.g., orientation, hall activities, freshmen events, initiation) to shape the development of student values and expectations?
2. How do we develop new avenues (e.g., support groups, peer counseling, etc.) to provide encouragement and support for independent and responsible decision-making rather than submission to negative peer pressure?

LIFE IN THE RESIDENCE HALLS

Dissatisfaction was expressed with the quality of life in the residence halls. Particular concern was indicated over conditions for study, recreation and relaxation; negative influence of peer groups; inconsistent enforcement of policies; and the effectiveness of the residence hall staff. The unwillingness of individuals to take responsibility for their behavior or to provide leadership in creating a positive environment were also cited as causes for concern. The general appearance of the halls does not engender a feeling of pride and facilities were described as inadequate to meet educational, recreational and social needs.

1. Is the staff of the residence halls providing effective leadership in developing a positive learning environment?
2. What is the proper balance between rule enforcement and the encouragement of individual and group responsibility?
3. Are facilities and funding adequate to serve residents and to develop a sense of satisfaction with the residence halls?
4. What actions or policies should be initiated to confront the most negative influences to the learning environment?

CAMPUS ACTIVITIES

Students responsible for the planning of activities complain of being burned out while other students complain that there are not enough activities on campus. A large number of formal and informal activities are scheduled but they clearly do not meet the needs of all students. Some students perceive barriers to initiating spontaneous activities, and they appear to be reluctant to plan for meeting their own social needs.

1. Does the present quantity, quality, and diversity of campus activities meet the needs of students?
2. Is the balance between planned and spontaneous events satisfactory?
3. How can students be encouraged to develop more creative activities, including some for smaller groups of students?
4. In what ways does the location of activities affect student participation and satisfaction?

ALCOHOL

Concern was expressed about the excessive use of alcohol and the common attitude that alcohol abuse is acceptable behavior for many students. Drinking is understood by many to be a means of dealing with stress and a means of socialization. Irresponsible drinking is sometimes praised and drunkenness is frequently emphasized. Drinking is regarded as the center rather than an enhancement of many social gatherings. The campus alcohol policy has been questioned regarding its confor-

mity with Iowa law and its effectiveness in dealing with alcohol use at social functions and in student rooms.

1. Is the present alcohol policy appropriate to deal with the use of alcohol on campus?
2. How can those who use alcohol be encouraged to do so responsibly?
3. How can those who have demonstrated abuse of alcohol be helped?
4. How can CARE be seen as an educational or treatment resource rather than a punishment?
5. How can more activities be encouraged which do not focus on the use of alcohol?

FACILITIES

Frequently voiced concerns were related to the needs for a facility to house large gatherings such as dances and an activities center for less formal interaction. Students perceive that they do not have sufficient access to current facilities and that facilities are not adequate for large social gatherings. The structural changes and the lack of furniture in Buhr Lounge have left many students with the feeling that they have no place to "hang out."

1. How can the college best respond to the request for a gathering place for large groups of students?
2. How can the college provide a more effective setting for informal interaction?
3. How can present facilities be more effectively utilized?

STUDENT LEADERSHIP

Student leadership is essential to the building of a healthy college community. Some students are organizational leaders; others are social leaders. In either case, they have a strong effect on life at Wartburg.

1. How can a broader base of student involvement be developed?
2. Are there effective means for identifying and encouraging student leaders?
3. Is Wartburg making use of the talents of its student leaders?
4. What role do administrators and faculty play in student development?
5. Are too few students carrying too much responsibility for leadership?

STUDENT ROLE IN POLICY FORMATION

Students are often unsure as to how policy is determined. They sense that too often their voice is not heard. At the same time, student leaders indicate that they are frustrated by the lack of student input and unwillingness to become informed and involved with campus issues (e.g., class schedule and phone installation).

1. What are the rights and roles of students in policy formation?
2. How can students more effectively express their opinions?
3. How can students be encouraged to participate in the decision-making process?

STAFFING

Concern was expressed about conflicting expectations and perceptions of the Student Affairs staff. Other concerns focused on the practice of filling campus life positions on a part-time basis (e.g., the International Student Adviser, the Minority Student Adviser, College Nurse and the Student Activities Director).

1. What are appropriate expectations of the Student Affairs staff?
2. What are the criteria for evaluating the staff? Who should be involved in that evaluation?
3. Should everyone involved in delivering critical student affairs services be a full-time college employee?

PROGRAM RESOURCES

Concern was expressed that student priorities are not satisfactorily reflected in the budgetary process of the college.

1. Are student interests effectively reflected in budget decisions?
2. How can the budget be adjusted to keep pace with changing program priorities?
3. Is the present system of student fees appropriate and effective?
4. How can the monitoring and evaluation of programs be made more effective?

CAMPUS LIFE COMMITTEE

The Campus Life Committee has not functioned in an effective manner to fulfill its charge to monitor campus life and to recommend policy changes. The committee met only occasionally last year and has not met during the 1984-85 school year. Members of the committee expressed concern regarding their duties and that they have not been called upon to serve their intended purpose.

1. What are the functions which the committee could serve?
2. Is the Campus Life Committee an important channel which should be made more effective or has it outlived its usefulness?

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